

COMMITMENT STATEMENT TO THE SAFETY OF CHILDREN

Hunny Pots Early Learning Centre is committed to being a child safe organisation and embeds the National Principles for Child Safe Organisations, placing the protection of children as a priority of our responsibilities and obligations. The Child Safe Standards recommended by the Royal Commission provide guidance for our service to ensure our policies and procedures, strategies and attitudes, ensure children's safety is paramount and that we continue to improve our child safe culture and practices.

We are committed to creating and maintaining an environment that promotes the safety of all children. This includes encouraging a culture where the prevention and reporting of abuse is supported and encouraged. All staff and volunteers are responsible for promoting the safety, wellbeing and empowerment of children.

Commitment to child safety

- Children will be treated with respect and protected from harm
- Children will be asked for their opinions about things that affect their lives and be listened to. Children participate in decisions affecting them through choosing experiences and how and where they would like these, implementing their voice into the program.
- Children will feel safe in their interactions with educators.
- Child abuse is not tolerated and must not happen
- The best interests of the child and their protection from harm is paramount
- Children's rights are understood and respected
- Concerns about child safety raised by children and their parents/carers are treated seriously and acted upon
- Reporting instances of abuse must not be obstructed and clearly addressed.
- Everyone is aware of the code of conduct and as educators we comply to the code of conduct and have clear behavioral standards towards the children and code of ethics
- Everyone has the same understanding of what is considered to be safe/unsafe practices. As well as ensuring the children are also educated on what is a safe/unsafe practice.
- Providing safe environments which promote physical and mental safety alongside a safe online environment.

- Educators have training in child protection, first aid and emergency procedures which is refreshed on a regular basis.
- Children's mental health is paramount. Educators will guide children's emotions to protect their wellbeing and work in partnership with the child and their family to create strategies for mental health.
- Supervision is our main priority; ratios will always be met, and supervision plans are consistently implemented.
- Hunny Pots ELC have policies regarding child safety, these are reviewed annually from management and educators.
- Educators play a vital role in creating and maintaining a culture where children's rights and safety are priorities. Keeping children safe is everyone's responsibility.
- Posters are displayed around the center and each room to promote child safety as well as sending home information to families. These posters range in being appropriate for families and the children to create an age-appropriate understanding.
- We recognise the diverse needs of children at Hunny Pots ELC. We are an inclusive and culturally safe place for children, their families and educators to feel safe in this environment created at Hunny Pots ELC.
- At Hunny Pots ELC, educators include child safety as a standing item in our leadership team and safety meeting agendas.
- Families and communities are informed and involved through daily conversations with educators on their child's development and needs. We believe that children feel an additional sense of safety when they are aware that their families are included in their routine. As educators we ensure families are included and informed about their child's development and experiences across the day.
- Each child is provided with an opportunity to engage in age-appropriate experiences alongside some challenging experience to help their development grow. We ensure each and every child feels included in experience and will accommodate each child to ensure there is no child left out.
- Educators will use play-based learning and intentionality to have age-appropriate conversations/ learning experiences that educate children on safe and unsafe behaviours. Educators also ensure children are educated on how to react in these situations, alongside what to do if in a situation. This is done through intentional conversations and also utilising

resources provided to the children that discuss physical and age-appropriate abuse at an early childhood education level.

- Engaging children in regular safety experiences and conversations where age-appropriate road safety stranger danger our bodies and our rights.

This commitment statement is a holistic view of all our stakeholders including educators, Management, families and children.